

UNIFIED RECREATION 2025 Camp Registration Form

Please Attach Current Photo Registration Not Complete without Photo

CAMPER INFORMATION				
Participant Name:			Age:	DOB:
Residential Address:	City:		State:	Zip:
Hair Color: Eye Colo	or:	He	ight:	Weight:
Preferred Pronouns:			Current (Grade:
PARENT (I FOAL OLIARDIAN INFORMATION				
PARENT/LEGAL GUARDIAN INFORMATION				
Legal Guardian Name:				
Relationship to Camper:		_ Contact Phor	ne (Required):	
Email:				
EMERGENCY CONTACT INFORMATION				
1) EMERGENCY CONTACT (other than parent/leg	al guardian)			
		0 1 151	, , ,	
Emergency Contact:		Contact Phone (required):	
Relationship to Camper:	Email:			
2) EMERGENCY CONTACT (other than parent/leg	al guardian)			
Emergency Contact:		Contact Phone (required):	
Relationship to Camper:				
3) EMERGENCY CONTACT (other than parent/leg	at guaraian)			
Emergency Contact:		Contact Phone (required):	
Relationship to Camper:	Email:			
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MEDICAL/MEDICATION INFORMATION				
This medical information is required in order to facilit complete and accurate as possible so that we can a				ke sure all information is
Are there any doctors restrictions? Yes	No			
If yes, please describe:				

Please check all that apply to the pai	rticipo	ant.				
ADD	PDD-NOS			☐ Prader-Willi		
☐ ADHD		Down Sy	vndrome		☐ Anxiety	
☐ Autism		Brain Inju	ury		☐ Fatigue	
Cystic Fibrosis		Cerebral	. Palsy		Chiari Malformation	
ODD		Ataxia			Celiac Disease	
OCD		Develop	mental Delay		Aspergers	
Does the Participant Have/Use An	v of t	he Follow	ina?			
boes the Farticipant have/ ose An	yort	ile i ottow	No	Yes	Explain	
Tube Feeding						
Hearing Impaired						
High Blood Pressure						
Diabetes						
Asthma						
Depression						
Ear Tubes						
Dentures						
Catheterization						
Vision Impaired						
Heart Condition						
Vagus Nerve Stimulator						
Does the Participant Have Downs Syndrome? Yes: No:						
If yes, has the participant been teste	d for	Atlanto-A	xial Instability Yes	s: No:		
If tested for Atlanto-Axial Instability, were the results positive? Yes: No:						
Please list activities in which the participant cannot participate due to medical reasons:						
Does the Participant Have a History of Seizures? Yes: No:						
If yes, what kind? (Grand Mal, Petit Mal, Other):						
Are Seizures Controlled by Medication? Yes: No: Date of Last Seizure:						
Conditions That Might Trigger a Seizure:						

Does the Participant Use/Wear Any of the Following?

	No	Yes	Explain				
Contact Lenses							
Hearing Aid							
Orthopedic Devices							
Prosthesis							
Dentures							
Glasses							
Other							
camp hours). If more than three m	edicatio	ons are t	taken, please includ	de additional r			
1) Medication:				Treatment	: For:		
Dosage:		Ti	me:	Length of Time on Medication:			
Possible Side Effects:							
2) Medication: Treatment For:							
Dosage:	Time: Length of Time on Medication:						
Possible Side Effects:							
3) Medication:				Treatment	: For:		
Dosage:		Ti	me:		Length of Time on Medication:		
Possible Side Effects:							
MOBILITY INFORMATION							
Is the Participant Ambulatory: Ye Does the Participant Use a Whee Check Other Assistive Devices Us	lchair?	Yes: _	No:				
Cane	□ Wa	alker		Brace	Crutches		
Please Specify:							

FOOD RESTRICTIONS							
Does Participant Need Assistance wi	th Mea	ls? Ye	No:				
Please Specify:							
Gluten Free Diet	Dairy F	Free Di	☐ Diabetic/L	Low Sugar	Other		
Comments:							
					_		
ALLERGIES							
☐ Tree Nut ☐ F	Peanut		☐ Seasonal		Other		
Comments:							
COMMUNICATION							
Does Participant Use Sign Language	? Yes:		lo:				
Can Participant Read and Write? Yes	Can Participant Read and Write? Yes: No:						
Specify Other Communication Methods or Needs:							
· ·							
SAFETY							
	No	Yes	(plain				
Willing to Stay with Group?		163	(Ptall)				
Can be Responsible for Own							
Belongings?							
Can Recognize Danger?							
Able to Say Name and Phone Number?							
Can Manage Own Money?							
May Wander or Run?							

PERSONAL CARE			
	No	Yes	Explain
Need Assistance in Bathroom?			
Regular Bathroom Breaks Needed?			
Wear Diapers or Pull-Ups?			
SWIMMING			
	No	Yes	Explain
Does Participant Swim?			
Need a Lifejacket?			
Need Assistance in Dressing?			
Wear Earplugs or Other Equipment While Swimming?			
BEHAVIOR/PERSONALITY			
Describe best way to get the particip	oant in	volved	in an activity?
Does participant have any phobias/	fears (e	ex. dog	s, heights, confinement, etc)?
Events that may cause behavioral di	fficultie	es (ex. ı	noise, flashing lights, etc)?
Indicate the best way to introduce o	r expla	in new	tasks or transitions:
Indicate things that may frustrate the	e parti	cipant:	

Type of Behavior	Example		Trigg	jer	Frequency			
Runs Away from Group								
Inappropriate Touching Self/Others								
Inappropriate Language								
Biting								
Self-Abusive Behavior								
Aggression								
Tantrums								
Other:								
Most effective way to manage these behaviors:								
Best way to redirect or engage the participants attention:								
		Na	Vaa	Francis				
Does participant have a specific	c behavioral plan?	No	Yes	Explain				
	- La construction production							
Does the participant act out?								
What type of behavior manage	ment or reinforcem	ent work	s best?					
What additional assistance does the individual require to successfully participate in a recreational setting?								
Please include any additional in	nformation you beli	eve to be	importa	nnt:				

SENSORY PROCESSING DIFFICULTIES					
	No	Yes	Explain		
Sound					
Vision					
Balance					
Vestibular					
Auditory					
Firm Touch					
Light Touch					
Proprioception					
Taste					
Smell					
Textures					
Lights					
Jumping					
Transitions					
Self-Awareness					
Comments:					
What helps your child adapt t	o thes	e senso	ory issues? Please check all that apply:		
☐ Heavy Lifting			Brushing		
Swinging			Hanging from Monkey Bars		
☐ Active Plat			Squeezing		
☐ Weight Vest			Headphones		

☐ Other

Comments:

RECREATIONAL INSTERST	
Swimming	☐ Active Play
☐ Art	Sports
☐ Music	☐ Solitary Play
Community	Other
Comments:	
Any Additional Information:	
Please refer to the Parent Handbook City of Lawrence employees cannot perform certain media	cal procedures. If your family member requires injections, catheterization,
colostomy bag, or tube feeding during camp hours, we will perfume these services.	l gladly accommodate any qualified person or outside agency of your choice to
CONTACT INFORMATION	
Participant Name:	DOB:
Services Provided By:	
Contact for Services:	Contact Phone:
Date of Service:	Time of Service:
I understand that the City of Lawrence is not responsible for agency to provide services to the participant.	or arranging these services but will work cooperatively with the above individual
Parent/Legal Guardian	Parent/Legal Guardian Printed Name Date

RELEASE OF LIABILITY FOR COMMUNICATION DEVIC	E	
In consideration for my child,	rs acting on their behalf, from any and all claim omission of any of those mentioned or others a activity or other programs. For the Parks, Recreation and Culture Departm my child's participation in camp activities and p	nce, and its offices, agents, ns or liabilities for damage or loss of octing on their behalf, arising out of ent shall be responsible for any
By signing this form, I represent that I am the parent(s) or release and that this release shall be legally binding on a administrators, and successors.		
Parent/Legal Guardian	Parent/Legal Guardian Printed Name	Date
PARENT/LEGAL GUARDIAN COMMUNICATION		
I understand and agree that any requests or directions re and may not be communicated through third parties. On		
Parent/Legal Guardian	Parent/Legal Guardian Printed Name	Date
FIELD TRIPS		
My signature hereby gives permission for my child to atte for him/her/they to be transported during the trip by any		ulture Department and
Parent/Legal Guardian	Parent/Legal Guardian Printed Name	Date

BEHAVIOR MANAGEMENT PLAN

The care, welfare, safety, and security of campers and staff is our primary focus. To help facilitate a safe camp experience for all, we provide a 4:1 camper to staff ratio. We understand that a structured program with positive reinforcement is essential in minimizing challenging or disruptive behaviors. However, if a challenging or disruptive behavior should occur, behavior interventions will be used for behavior management.

Basic Behavior Interventions

- 1. If a behavior concern arises, our staff will make every effort to resolve all concerns first.
- 2. Our staff is trained to utilize different types of behavior strategies to prevent and resolve challenging and/or negative behaviors.
- 3. Techniques that staff may employ include, but are not limited to, redirection, time-outs, reward systems, sensory breaks, stickers/star charts, etc.
- 4. We encourage parent/legal guardians to inform us of other approached that are effective for managing their child's behavior.

If a camper's challenging or disruptive behavior continues and they are not responding to behavior interventions, it will be necessary to implement the Behavior Management Plan. The following steps will occur:

Behavior Management Plans

- If a camper does not respond to basic behavioral interventions or if managing their behavior results in a lack of adequate supervision for the other campers, the parent/guardian will be contacted to pick their child up immediately.
- 2. For safety purposes, there are some behaviors that may result in the parent/guardian being immediately contacted to pick up their child. These behaviors include but or not limited to:
 - a. Verbal or physical aggression towards self or others (i.e., hitting, kicking, biting, taunting, etc....)
 - b. Spitting
 - c. Refusal or inability to stay with the group
 - d. Self-abusive behavior
 - e. Eloping from camp site or group
 - f. Unable to gain self-control
 - g. Unable to rejoin their group after multiple attempts
 - h. Destruction of City property
- 3. If a camper's challenging or disruptive behaviors continue, alternative interventions may need to be implemented. Alternative interventions include buy are not limited to:
 - a. Camper attends on a half-day or partial week basis
 - b. Camper takes 2-3 day leave from the program
 - c. The parent/guardian may be requested to provide additional support for their camper outside of LPRD personnel (ex. behavioral therapist, caregiver, personal assistant, etc....)
 - d. If any of the above-mentioned strategies are not effective, the last resort will be to remove the camper from the program.

Parent/Legal Guardian	Parent/Legal Guardian Printed Name	Date
RELEASE FOR PICKUP		
I give my consent for my child,individuals:	(child's name), to be picked ι	up from camp by the following
Name	Relationship to Child	Phone Number
Name	Relationship to Child	Phone Number
Name	Relationship to Child	Phone Number
Name	Relationship to Child	Phone Number

I understand that is my responsibility to arrangement to pick-up my child/children upon their return from camp. It is parent/legal guardian's responsibility to inform staff that individuals present a valid driver's license or photo ID before the child/children will be released. Should you revoke permission for any individuals named herein, then you shall notify LPRD in writing.

I understand that if my child is dropped off early or not picked up by 4 pm, a charge of \$1 per minute will be charged. The child may not return to camp until the late fee is paid.

BY SIGNING THIS, I ACKNOWLEDGE THAT I HAVE READ THE ABOVE INFORMATION RELATED TO PICKING UP MY CHILD/CHILDREN WHEN THE CAMPER RETURNS FROM CAMP. I HAVE INSTRUCTED MY CHILD/CHILDREN THAT THEY MAY NOT LEAVE WITH ANYONE OTHER THAN THE PERSONS LISTED ABOVE. IT IS UNDERSTOOD THAT THE CHILD/CHILDREN MUST LET STAFF KNOW IMMEDIATLEY IF THE DESIGNATED PERSONS ARE NOT PRESENT AT THE TIME OF PICK UP.

Parent/Legal Guardian	Parent/Legal Guardian Printed Name	Date
MEDIA RELEASE		
1. In any in-house publication (such as scra Culture Department use only. Yes: 2. In any publication, including, but not lim magazines, displays, internet broadcasts places as the Parks, Recreation and Cult	tion and Culture Department to exercise the unrestr(child's name), or myself and use sap books, photo albums, guides, brochures, etc for the control of the control	uch photographs as follows: for internal Parks, Recreation and dcasts, books, brochures uch times and in such No: me or my minor child, named herein, color or otherwise, made through
completed product or products or the advertising	he undersigned relinquish any right that they may ho copy or printed matter that may be used in e applied at the complete discretion of Parks, Recre	, ,